



श्रद्धावान् लभते ज्ञानम्

Prafulla Chandra College

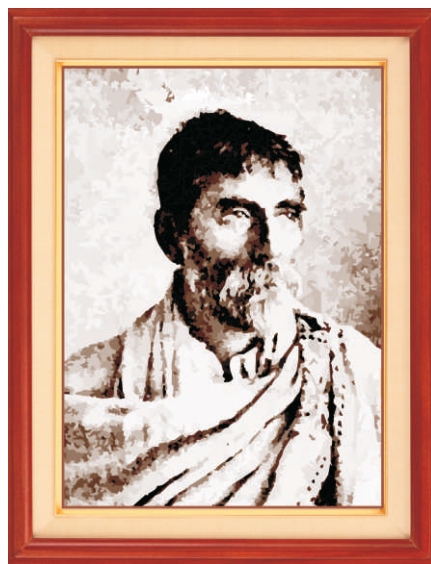


UGC Recognised and Affiliated
to The University of Calcutta

NAAC Accredited B+
A Co-Educational Post-Graduate
Evening College

Formerly City College South Calcutta Branch
(Evening Section)

PROSPECTUS 2022 - 2023



A Teacher-Reformer-Scientist-Entrepreneur

Prafulla Chandra Ray was born on August 2, 1861 in Raruli-Katipara, a village in the district of Jessore (subsequently of Khulna), now in Bangladesh. Prafulla Chandra was the third son of Harish Chandra and imbibed the habit of free and rational thinking from his father. After receiving his D. Sc. degree from Edinburgh University (UK), he came back to India in 1887. In 1889, he joined Presidency College, Kolkata, as an Assistant Professor of Chemistry. He established Bengal Chemical and Pharmaceutical Works with some friends in 1892. His pioneering work, the first Volume of 'A History of Hindu Chemistry', was published in the year 1902. The Second Volume of the same book was published in 1909. As a working scientist he made an attempt to understand the reason of the decline of scientific spirit in our country. In 1916, he joined Calcutta University as Palit Professor of Chemistry. In recognition of his distinguished service as teacher and researcher in Chemistry as well as of his contribution towards the development of chemical industries, the British Government honoured him with Knighthood in 1919. He breathed his last on June 16, 1944.

Though a pioneer of chemical education and research in India, his activities were never confined within his laboratory and classroom, but embraced almost all spheres of human interest-intellectual regeneration, industrial development, social reform, economic freedom and political advancement of the country. Above all, he strongly responded to the cause of humanity. His ideas, words and deeds will continue to inspire us and instil in the minds of students a deeper sense of duty and a nobler ideal of service.



The Governing Body of Prafulla Chandra College

Members

- | | |
|----------------------------|---|
| 1. Sri Samir Chakraborty | - President |
| 2. Dr. Ratnakar Pani | - Principal |
| 3. Sri Tapas Narayan Roy | - State Government Nominee |
| 4. Dr. Snehamanju Basu | - State Government Nominee |
| 5. Sri Gour Mohan Sinha | - Nominee of W.B. State Council of Higher Education |
| 6. Dr. Manotosh Baishya | - Calcutta University Nominee. |
| 7. Dr. Parna Ghose | - Calcutta University Nominee. |
| 8. Sri Prithwish Kumar Roy | - Teachers' Representative |
| 9. Dr. Prasanta Paul | - Teachers' Representative |
| 10. Dr. Debasish Mukherjee | - Teachers' Representative |
| 11. Sri Nemai Pradhan | - Non Teaching Staff Representative |

Administrative Staff

- | | |
|--------------------------------|------------------|
| 1. Dr. Ratnakar Pani | - Principal |
| 2. Sri Prithwish Kumar Roy | - Vice-Principal |
| 3. Sri Jayanta Kumar Mukherjee | - Bursar |



From the Principal's Desk

“Situated in the prime locality of South Kolkata, Prafulla Chandra College, has a rich legacy of providing higher education since 1955. Initially the college, known as City College, South Calcutta branch (Evening Section) was established primarily to offer opportunities of higher education to students who had no alternative but to simultaneously earn and learn. The college started with the aim to provide commerce education to male students; with growing demands the college was converted into a co-educational college offering a number of subjects including five Honours courses in Commerce, Humanities and Science. In its long journey of more than 60 years, the college has produced a huge number of graduates who have later established themselves in the society and are revered in their own fields. In the second cycle of NAAC assessment, the college has been graded with 'B+'.



As a progressive initiative, the college has introduced regular Post-graduation course in Commerce under the University of Calcutta. The college has already adopted a number of technology-enabled infrastructural facilities including office automation, online admission, students' database management system. During the outbreak of COVID-19 pandemic when normal classroom teaching process was completely stopped, the college introduced 'Electronic Learning Management System (e-LMS)' to continue the teaching-learning process. In addition, some of the teachers used virtual platforms for direct teaching while others used emails, WhatsApp and were in direct contact with students. Though the pandemic has somewhat loosened its grip now, the college plans to use the virtual platform extensively, and adopt necessary technology, encouraging a hybrid mode of teaching and learning in the new-normal scenario.

The college always believes not only in academic excellence, but also in instilling values among the students so as to ensure their holistic development that might enable them to achieve their goals in life. In the pandemic situation, teachers, office staff and students responded wholeheartedly to my appeal and created an example by extending their generous support to the State Government. I wish all my students, teachers and office staff alongwith their respective families good health and safety.

While the pandemic has resulted in job losses for many people, we have been receiving a number of academic verification requests relating to new jobs for our ex-students, which bears testimony to their potential and ability. It is the zeal and dedication of the students that is raising the college to new heights. I hope that our students will succeed in every walk of life and maintain the glory of the college and turn our dreams into reality.”

Dr. Ratnakar Pani
Principal

PRAFULLA CHANDRA COLLEGE

A Glimpse

Prafulla Chandra College receives a rich legacy of the renowned City College, South Calcutta Branch, Evening Section, established by the Brahmo Samaj Education Society, and is named in the memory of the internationally acclaimed scientist and educationist, Acharya Prafulla Chandra Ray. This leading evening college is affiliated to the University of Calcutta since 1955. It was recognized by the University Grants Commission in 1961, accredited by the National Assessment and Accreditation Council in 2007 and converted into a co-educational institution by the University of Calcutta in 2012. In the year 2016 the college completed the 2nd cycle of assessment and accreditation process executed by NAAC and graded B+. It offers Three - Year Degree (Honours and General) Courses in the Bachelor of Arts, the Bachelor of Science and the Bachelor of Commerce. Keeping in view the growing demand by our undergraduate commerce students to start the postgraduate course, we applied to the University of Calcutta and W.B. State Council of Higher Education seeking the permission and approval to offer the M.Com Course to the students. We are pleased and proud to inform that beginning from the academic session 2017-18, we are offering a two-year M.Com Course in Accounting and Finance, recognised and approved by the University of Calcutta, to the students. Naturally, it is a feather in' the cap of Prafulla Chandra College. Situated in a prime location in South Kolkata, easily accessible by frequently available railway services and other modes of public transport system from all parts of the city as well as the suburbs, it is currently a government-aided co-educational evening college with great infrastructural facilities. Its nice - looking and peaceful campus extends the scope of quality higher education to the willing students of the country and abroad.

Vision

The Vision Statement – “Shraddhavan labhate Gyanam” – emphasizes the college's firm faith in humility being the essential precondition of knowledge. It articulates the institution's dedication to instilling the right values in young learners that facilitate learning. The college envisages the creation of responsible young citizens of India in whom the drive for personal success co-exists with the zeal for preserving the rich heritage of the country.



Seminars, Talks & Excursions





Mission

- ★ To promote and spread holistic education among students for making them self-reliant members of the society.
- ★ To make the college a premier educational institution in India.
- ★ To create a student friendly ambience in the college.
- ★ To follow learner centric education system.
- ★ To encourage the students to make use of the advantages of technology for the furtherance of education in order to make them globally competent.

Objectives

- ▶ To provide opportunities of higher education to the students irrespective of their socio-economic, religious and linguistic status.
- ▶ To encourage the students to gain confidence and values to prepare themselves for university examinations and to help them reach academic excellence.
- ▶ To provide inexpensive education to the deserving students without compromising on the quality of education and standard of infrastructure.
- ▶ To provide academic and allied support to understand the opportunities and threats of modern life.
- ▶ To ignite the flames of intellectual curiosity and devotion to sound knowledge needed for serving the cause of mankind through its applications.

Performance (% of successful students)

Exmination	2017	2018	2019	2020	2021
B.Com. (Hons.) in Accounting and Finance	99.73	98	98.32	100	100
B.Com. (Hons.) in Marketing	100	100	100	100	100
B.Com. (General)	95.71	94.12	97.27	100	100
B.A. (Hons.) in English	100	100	100	100	100
B.A. (Hons.) in Bengali	88.88	100	100	100	100
B.A. (Hons.) in Geography	95.83	100	100	100	100
B.Sc. (Hons.) in Geography	95.83	100	100	100	100
B.A. (General)	100	97.13	93.33	100	100

Administration

The college is government-aided with a decentralized organisational structure. As the Governing Body of the college believes in the philosophy of liberal democracy and participative style of management, the Principal manages this institution in consultation with the Teachers' Council, various statutory and recognized committees formed periodically with authorities and responsibilities clearly outlined in consonance with the rules and regulations of the Calcutta University, UGC and Govt. of West Bengal.

Infrastructure

Spacious, airy and well-lit classrooms in a four-storied building equipped with adequate furniture and other necessary arrangements required for audio-visual presentations.

- ♦ Audio-Visual teaching aids like overhead projector, slide projector, laptop, handycam, computer, scanner and printer etc are available for use.
- ♦ A computer centre exclusively for serving the requirements of the students.
- ♦ College library (central library, seminar library, staff room library, and UGC book bank) with a rich collection of books, journals and periodicals.
- ♦ A modern office with a pool of efficient and cooperative employees.
- ♦ A laboratory and a departmental library exclusively for the students of Geography.
- ♦ A huge and well maintained reading room to serve a large number of students at a time.
- ♦ A well-maintained auditorium for conducting seminar, workshop etc.
- ♦ A large canteen, where food is available at a subsidized rate, is run by the college to cater to the needs of the students.
- ♦ A play ground and two common rooms (one for boys and another for girls) for the use of the students.
- ♦ A cheap store for getting books and study materials at a concessional rate. Purified drinking water and well-maintained lavatories in each floor of the college building.
- ♦ A high-power electricity generator as a standby option in case of power cut.

Teaching Faculty

For the last five decades, the college is rendering commendable services to the students with the help of highly qualified, knowledgeable and competent teaching faculty. Apart from teaching and evaluation, the faculty members of this college regularly participate in seminars, conferences, workshops and other academic programmes both at national and international levels. They publish text books and research papers in various journals of national and international standard. Some of them even deliver talks on radio, television and carry out academic assignments with various

universities. They conduct research projects, programmes and also take part in the decision making process of the college.

Pedagogy

The driving force of the college teaching-learning process is to go beyond simple chalk and talk. Besides classroom lectures, audio-visual presentations are also arranged to make the learning process enjoyable. Educational tours are conducted by the college every year. The students are encouraged to write reports on their respective educational excursions and the reports are often published in the departmental journals. Departmental seminars are organized where experts are invited for presentations. Students' seminars are also organized where the students are encouraged to make presentations. Education fairs and career fairs are also organized by the college to expand their vista of knowledge.

Evaluation

Continuous evaluation in the form of question - answer session at the end of the class is given the top most priority in the day to day classes. While lecturing, relevant questions are also flung in the class and the students are asked to respond. Besides these continuous assessments, various tests are conducted as per the University of Calcutta guidelines. The college examination routine is framed giving the students sufficient time for their preparation. Based on the performance of the students at the various college examinations and fulfillment of other criteria, the students are finally declared eligible to appear for the university examination.

Research Work and other programmes

The University Grants Commission has approved research projects for the college based on the submission of application by the faculty of the college. Besides research projects, the college conducts Consumer Awareness Programmes in collaboration with the Department of Consumer Affairs, Govt. of West Bengal.

Remedial Class

All academic departments of the college conduct need-based remedial classes for all students after formal classes of each semester get over.

Academic And Personal Counselling

Teachers participate in formal academic counselling and informal personal counseling. Even parents or guardians of students are called up for counseling in personal academic matters, if

required. Students can meet the teachers at a specific time for informal academic counseling on subjects, like discussion on choice of subjects, effective study skills, higher-educational and career goals etc. In this way, the college supports the students to achieve their desired objectives.

Computer Centre

The college has a computer centre with internet facilities where students and faculty members are given free access. Such facility is available during the college hours only.

Games and Sports

The college has gained a special standing in the field of Games and Sports over the years. The college bags the University prizes in the field of football, cricket and rowing etc. almost every year. The college has a small playground where the students practice football, cricket, basketball and volleyball and in addition, they practice football and cricket in the nearby public playgrounds and practice swimming and rowing in the nearby Dhakuria Lakes. For indoor games, table-tennis board and carom boards are also available in the students' common room. To encourage the players, the college authority provides sports materials, blazers and jersey etc. to the outstanding performers in sports and games as incentive. It spends a sizeable amount of funds every year for the development of games and sports. Intra-college games, competitions comprising football, cricket and indoor games are organized every year in a jovial ambience.

Cultural Activities

'Anubhav', the college magazine, is published with the combined endeavour of college staff and students. The college encourages students to participate in cultural programmes within and outside the college campus. The annual social, cultural fest, Freshers' Welcome, debate, dance, drama, music, quiz competition and various cultural programmes are organized either in the college auditorium or in the college ground and sometimes in the public auditorium.



Extension Activities

The college is involved in extension activities such as conducting classes at the adult education and literacy centre, community development programmes at old age homes and at children's orphanages, environment awareness programmes, medical camps cancer and AIDS awareness programmes etc. These multidimensional activities help the students to keep themselves informed about the world outside and to be aware of the problems of society in general.

Concessions, Stipends and Scholarship

Prafulla Chandra College is always generous to make its educational services available to the lower income groups by providing financial concessions. The Students' Aid Fund is utilized to give financial assistance to deserving students for the purpose of purchasing books, other necessities and for payment of the college dues. Government stipends for the Scheduled Caste, Scheduled Tribe and religious minority students and scholarships from the college fund are also awarded to deserving students of the college. Students in need of concession should apply to the Principal of the college. Applications for concession or free studentship are considered on production of necessary authentic documents and fulfillment of other criteria laid down by the college authority.

Communication System

Every student is free to contact any teacher or administrative staff of the college within the college hours to communicate any aspect concerning studies and other campus related issues. The teachers and the administrative staff pay attention with a very sensitive mind to the students' views and try to solve their problems. Besides, a box has been kept in front of the office for communicating the grievances and suggestions of the students.

Alumni Association

The alumni of the college promote fellowship and maintain contact among former students, former teachers and non-teaching staff. A good number of members of the alumni are well-established in different walks of life and the college is proud of them. The various extension activities undertaken by the college are executed with whole hearted support and co-operation.

Students' Union

The college has a students' union, an elected representative body, of all the students. The Principal is the ex-officio President of the students' union. Games, sports, debate, dance, drama, music, quiz competition and various cultural programmes are organized and participated by the students. They also take part in the decision making process of the college. Representation of the students in the various committees of the college has been very helpful in identifying the needs of students and also in prompt redressing of grievances. Consequently, a healthy student-staff relationship enriches the campus environment.

St. John's Ambulance Division

The college, in collaboration with St. John's Ambulance division, inculcates civic awareness among the students through presentations on environmental awareness, adult literacy, and conducting medical camps etc. Practical first-aid programmes are also organized by them periodically.

National Assessment & Accreditation Council (NAAC) Re-Accreditation of Prafulla Chandra College–An Outline

As a part of continuous quest for preserving the rich legacy of the college and for ensuring quality education, Prafulla Chandra College completed the 2nd cycle of the assessment and accreditation process executed by the NAAC Peer Team led by Prof. A. K. Singh, former Vice-Chancellor, Babasaheb Ambedkar Open University as Chairperson and Dr. Venugopal Rao and Principal Dr. S. B. Negi as Member Coordinator and Member respectively. The Peer Team visited the college from 26th of September to 28th of September, 2016. The departmental teachers, administrators, students, office staff, members of the Governing Body, alumni and other support service staff demonstrated their natural flair for academic, administrative and as well as extra-curricular activities of the college and impressed the NAAC Peer Team making the whole process of assessment and accreditation lively and meaningful. In the Exit Meeting, the Peer Team paid respect to the sanctity of the college once established by the Brahmo Samaj Education Society and appreciated the enthusiastic effort of all stakeholders of the college to ensure quality in every aspect of college life, and also offered their valuable suggestions to improve the quality of education and facilities that the college offered to its students. The college was subsequently graded B+ by NAAC.

Library

	Monday - Friday	Saturday
Working hours :	2 p.m. to 9 p.m.	3.30 p.m. to 7.00 p.m.
Reading room :	5 p.m. to 9 p.m.	5.00 p.m. to 7.00 p.m.

The College Library (Central Library, Seminar Library, Staff Room Library, Geography Departmental Library, UGC book bank) has a total collection of about 27,000 books on different topics in various subjects and a good number of reference books. Apart from large number of text books, reference books, the library subscribes to different types of journals and magazines. Books related to different competitive examinations like CAT, Bank P.O., WBCS, and Civil Services etc. are available for consultation only in the reading room of the library. The Librarian and the library staff always extend helping hands to the students to facilitate their easy access to library.



- ♦ The students enjoy the facility of reading at the central library reading hall.
- ♦ Books are issued on presentation of the student's library card.
- ♦ Every student of Honours Course is allowed to borrow two books from the central library and one book from the seminar library.
- ♦ Every student of General Course gets two books from the central library.
- ♦ Books are issued for home reading for one month.
- ♦ The library maintains Catalogue Cards for

easy access to the required books.

- ♦ It offers current Awareness Services through Library Notice Board.
- ♦ New books are positioned at the display unit to motivate the students for further reading.

Committees

- | | |
|---|---------------------------------|
| 1. IQAC (Internal Quality Assurance Cell) | 8. Disciplinary Committee |
| 2. Academic Sub-Committee | 9. Grievance Redressal Cell |
| 3. Admission Committee | 10. Research Committee |
| 4. Finance Committee | 11. Anti-Ragging Committee |
| 5. Purchase Committee | 12. Anti-Sexual Harassment Cell |
| 6. Staff Selection Committee | 13. Library Committee |
| 7. Placement Cell | |

Discipline

It is mandatory on the part of the students to obey the rules of the college. Students violating the rules will face stringent disciplinary measures that may lead to expulsion from the college.

Do's

- ♦ Be courteous to the staff and the fellow students.
- ♦ Carry your college identity card regularly to show it on demand.
- ♦ Take your place in the class before the commencement of every period.
- ♦ Attend all lectures (CU regulations require at least 75% of the total classes held) and

appear in all college examinations mandatorily.

- ♦ Follow the notice board regularly.
- ♦ Reach the class and the examination hall at the right time.
- ♦ Inform the Principal in case of absence.
- ♦ Prepare yourselves regularly to attend the classes and make use of the library.
- ♦ Protect your college property and keep your college environment neat and clean.

Don'ts

- ♦ Do not enter the Staff Room and Office without permission.
- ♦ Do not enter or leave the class-room without permission of the teacher.
- ♦ Do not hang around the college yard or loiter in the corridor unnecessarily.
- ♦ Do not disturb the adjoining classes.
- ♦ Do not copy and communicate with other students at the examination hall.
- ♦ Do not use cell-phones in class-rooms, corridors and examination hall of the college.
- ♦ Do not impersonate at roll call.
- ♦ Do not make earsplitting noise in the college campus.
- ♦ Do not smoke and spit in the college campus.

Courses offered

B.Com (Hons)	(As per CBCS)		
B.Com (Gen.) (Programme)	" "		
B.A. (Hons)	CC	GE 1*	GE2*
	Bengali	Hist./Pol. Sc./Eco.	Hist./Pol. Sc./Eco.
	English	Hist./Pol. Sc./Eco.	Hist./Pol. Sc./Eco.
	Geography	Hist./Pol. Sc./Eco.	Hist./Pol. Sc./Eco.
B.A. (Gen.) (Programme)	CC1	CC2	GE
	Beng.	Hist./Pol. Sc./Eco.	Hist./Pol. Sc./Eco.
	Eng.	Hist./Pol. Sc./Eco.	Hist./Pol. Sc./Eco.
		Hist./Pol. Sc./Eco.	Hist./Pol. Sc./Eco.
	Hist.	Beng./Eng./Pol Sc./Eco.	Pol Sc./Eco.
	Pol. Sci.	Beng./Eng./Hist./Eco.	Hist./Eco.
	Eco.	Beng./Eng./Hist/Pol.Sc.	Hist/Pol. Sc.

**If one subject is chosen as GE1, one the remaining two subjects may be chosen as Ge2*

Programme Outcomes of the Various Courses offered by the College

Programme Outcome: B.A./BSc. (Honours):

1. Students completing B.A. (Honours) Programme will be able to apply to universities for postgraduation programme in the specific subject they have got their Honours degree in as well as in other related subjects like Linguistics, Comparative Literature etc.
2. Those who are not willing to stick to academics may also appear in Civil Service examinations as they become eligible for it with an Honours graduation degree.
3. Completing Honours in a subject like Bengali or English makes them eligible for pursuing careers in journalism, translation related works, in the publishing industry and the like for they are well acquainted with the language as well as literature written in that language. They can also appear in the School Service examination if they secure their Honours degree in a specific school subject.
4. As per the new CBCS, the syllabus of English Honours introduces Skill Enhancement Courses and Discipline Specific Elective courses along with the Core courses in order to promote a holistic approach to both language and literature, for purposes other than aesthetic enjoyment and intellectual disquisition. Students learn the skill for business correspondence along with honing their creative faculty.
5. The study of Geography helps students attain a holistic understanding of the subject's two main aspects – the Physical and the Human. The Skill Enhancement Courses and Discipline Specific Elective courses help them obtain knowledge in specific geographical issues of climate change, environmental concerns, acquisition and management of resources, management of coastlines, promotion of tourism and development in rural and urban areas. Students acquire the knowledge to diagnose a problem and recommend measures for policy framing in these fields. Students of Geography Honours can also apply for Masters programmes in Archaeology and Museology later.

Programme Outcome: B. Com (Honours):

1. Students completing an Honours programme in Commerce will have increased knowledge about different facets of finance-accounting-marketing-management-taxation-ethics, which will help shape, nurture and motivate creation of future leaders, goal-setters, decision-makers, intellectuals and visionaries.
2. They will have high apprehension towards decision making through congruent teaching-learning-sharing and enhanced research. They will also acquire sharp analytical thinking and better decision-making skills.
3. Commerce education will prepare students for self-employment, research, professional skill

development, nurturing their distinct competencies, entrepreneurial and creative abilities. It inculcates practical orientation and market orientation among the students. The power of assessment, evaluation of alternatives, analysis, pragmatic abilities, feasibility analysis, financial-economic and market analysis in decision making are fostered among the students pursuing a wide array of courses offered under the umbrella education system of Commerce.

4. Commerce education will impart skills for self-upgradation, for leadership and problem-solving, along with business and risk-management skills and technical skills (Auditing-Financial Reporting-Marketing, Taxation etc.).

Programme Outcome: B.A./B.Sc./B.Com General Programmes:

1. Students completing the History General programme will learn a basic narrative of historical events in a specific region of the world in a specific time frame. They will understand and evaluate different historical ideas, various arguments, and points of view. They will be able to evaluate multiple narratives of the past by assessing historical evidence and compiling a composite bibliography. They will form and present clear and compelling arguments by critical analysis of diverse historical sources. They will be able to discern how each generation (including theirs) uses the past for present purposes.
2. Students completing B.A./B.Sc (Honours or General) programme with Economics as an Elective subject may continue with higher education and can take up postgraduation in economics, development studies, rural development, Women's Studies, Social entrepreneurship and other inter-disciplinary subject. They can apply for various government competitive exams like Union Public Service commission, State Public Service Commission, nationalized bank jobs, Staff Selection Commission (Combined Graduate Level), School Service Commission, etc. Students can also take up private sector jobs relating to accounting, transfer pricing, business development executive, back-office executive, etc. They can work for companies involved in the field of IT/ITeS, banking and finance, public sector, retail and management, etc. With a basic understanding of economic theories, combined with the knowledge of analytical and application-oriented skills, students may also go for self-employment, start businesses on their own and become successful entrepreneurs.
3. Students pursuing B.A General Programme, after completion will be able to further pursue a higher degree in universities, including distance courses in their chosen field of study. Political Science as a General Paper chosen by Honours students gives them the ability and advantage to

successfully appear in any competitive exams held for jobs such as the Civil Services, the Banking sector or in any other Government and Non-Governmental sector jobs where knowledge of the Politics, Civics and Current Affairs is given weightage. For students of B.A General programme, the brief yet specific knowledge of how the Indian administration works, its Politics as also compared with other Politics and Governmental Systems across the world helps them build knowledge about not only Current Affairs but also the history and politics of a Nation which may be helpful at a later time in various fields of Social Sciences.

4. A General degree with Political Science also opens up avenues in Journalism and Mass Communication, while an understanding of basic social and political issues helps students secure a strong foothold in the social sector too.
5. Students completing a General degree programme in Commerce will have a thorough knowledge of the different facets of finance-accounting-marketing-management-taxation-ethics, like their Honours counterparts, which will help shape, nurture and motivate creation of future leaders, goal-setters, and decision-makers. Commerce education will prepare students for self-employment, research, professional skill development, nurturing their distinct competencies, entrepreneurial and creative abilities. The power of assessment, evaluation of alternatives, analysis, pragmatic abilities, feasibility analysis, financial-economic and market analysis in decision making are fostered among the students pursuing a wide array of courses offered under the undergraduate General programme of Commerce.

College Hours

	Monday-Friday	Saturday
Office hours :	2 p.m. to 9 p.m.	3.30 p.m. to 7.00 p.m.
Class hours :	5.30 p.m. to 9.05 p.m.	4.45 p.m. to 8.30 p.m.

Transparent & Merit - Based Admission System

- On-line Application (www.prafullachandracollege.ac.in) every year after the publication of the results of West Bengal Council of Higher Secondary Education/ISC/CBSE/Recognised Boards.
- On-line Submission of the application for admission.
- On-line Publication of the merit list for admission.

Documents Required For Admission

- Original and unattested copies of Marksheets of Secondary and Higher Secondary Examinations or Equivalent Examinations.

- ▶ Original and unattested copies of Admit cards of Secondary and Higher Secondary Examinations or Equivalent Examinations.
- ▶ Original age-proof certificate
- ▶ Two copies of passport-size colour photographs.
- ▶ Original caste certificate (for S.C. & S.T. candidates).
- ▶ Original Proof of Disabilities or OBC.

Intake Capacity (*Subject to the approval of Calcutta University)

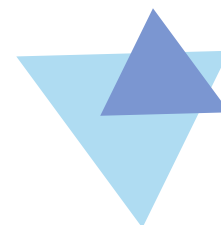
Course	Total	UR	SC-22%	ST-6%	OBC-A -10%	OBC B -7%
B.Com. (Hons.)	750	412	165	45	75	53
B.Com (Gen.)	200	110	44	12	20	14
B.A. (Hons.) in English	50	27	11	3	5	4
B.A. (Hons.) in Bengali	40	22	9	2	4	3
B.A./B.Sc. (Hons.) in Geography	47	26	10	3	5	3
B.A. (Gen.)*	150	82	33	9	15	11
M.Com	50	27	11	3	5	4

N.B. Horizontally, 3% seats to be reserved for PH candidates.

Intake capacity, reservation of seats and minimum eligibility criteria are subject to modification by C.U. if any.

*Seats are reserved for S.C., S.T. students and students with disabilities.

- *I) S.C. & S.T. candidates from other states are not entitled to enjoy the benefits of reservation as per G.O. No. BC16014/1/82-S.C. & B.C.D.-1, New Delhi in 16th August, 1984.
- ii) Reservation of seats as per C.U. circular no. C.S./752/Adm. (Cir)/10 dt. 22.06.2012 for students with disabilities.
- iii) Reservation for OBC candidates as per circular No. : 267-Edu (U) IU-89/13, dated 4/3/14 issued by Higher Education Department (U.B.) Govt. of W.B.



Academic Events





Eligibility Criteria for Admission to UG Courses Session : 2022-2023

Courses	Unreserved	Reserved (SC, ST, OBCA & B)
1. B.Com.(Hons)	A minimum of 50% marks in aggregate and 45% marks in the subject, Or 55% marks in the subject or related subject at the previous qualifying examination	A minimum of 40% marks in the aggregate or 40% marks in the subject or related subject at the previous qualifying examination.
2. B.A. (Hons) in Bengali	- Do -	- Do -
3. B.A. (Hons) in English	A minimum of 50% in aggregate and 60% marks in subject at the previous qualifying exam	A minimum of 50% marks in the subject and 40% marks in aggregate at the previous exam
4. B.A./B.Sc. (Hons) in Geography	A minimum of 50% marks in aggregate and 45% marks in the subject, Or 55% marks in the subject or related subject at the previous qualifying examination	A minimum of 40% marks in the aggregate or 40% marks in the subject or related subject at the previous qualifying examination.
5. B.Com. (General)	Candidates who have passed in Higher Secondary (10+2) or equivalent examination	Candidates who have passed in Higher Secondary (10+2) or equivalent examination
6. B.A. (General)	- Do -	- Do -
N.B. Aggregate means the total marks of the best four subjects.		



Fee Structure : Session 2022-2023

Tuition Fee : As applicable		1st Semester Fees Structure	B. A. (Hons.)	B. A. (Gen.)	B. Com. (Hons.)	B. Com. (Gen.)	B. Sc. (Hons.)
1.	Admission Fee	: ₹.	200	200	200	200	200
2.	Ambulance Division	: ₹.	10	10	10	10	10
3.	Building Fee	: ₹.	1000	1000	1000	1000	1000
4.	C.U. Data Processing Fee	: ₹.	40	40	40	40	40
5.	College Examination Fee	: ₹.	150	150	150	150	150
6.	Development Fee	: ₹.	1600	1600	1600	1600	1600
7.	Electricity Charges	: ₹.	100	100	100	100	100
8.	Generator Fee	: ₹.	100	100	100	100	100
9.	Identity Card & Others	: ₹.	50	50	50	50	50
10.	Library Fee	: ₹.	100	100	100	100	100
11.	Session Charges	: ₹.	500	500	500	500	500
12.	Special Aid Fee	: ₹.	20	20	20	20	20
13.	Sports and Games	: ₹.	100	100	100	100	100
14.	Stationary	: ₹.	685	485	685	485	685
15.	Student Benevolent Fund	: ₹.	100	100	100	100	100
16.	Student Aid Fund	: ₹.	15	15	15	15	15
17.	Student Health Home	: ₹.	10	10	10	10	10
18.	Tuition Fee	: ₹.	510	360	510	360	750
19.	University Registration Fee	: ₹.	100	100	100	100	100
20.	University Registration Form	: ₹.	10	10	10	10	10
21.	Causion Money	: ₹.					200
22.	Practical Exam. (B.A/BSc./B.Com):	₹.					1010
Total Amount (Rs.)		: ₹.	5400	5050	5400	5050	6850

Other Charges

1. Transfer/College Leaving Certificate Fee	: ₹. 200.00
2. Admission Cancellation Fee	: ₹. As per UGC guidelines
3. For loss of Fee Book	: ₹. 70.00
4. For dropping a subject or taking up a new subject after the commencement of classes	: ₹. 100.00

Teaching Staff

Accountancy

1. Dr. Ratnakar Pani	M.Com., M.Phil., Ph.D., ACMA	Principal
2. Sri Jayanta Kumar Mukherjee	M.Com., M. Phil.	Associate Professor in Commerce
3. Dr. Subrata Sarkar	M.Com., MLI Sc., M.Phil., Ph.D.	Assistant Professor in Commerce
4. Sri Sudip Malakar	M.Com. B.Ed.	Assistant Professor in Commerce
5. Dr. Aindrila Biswas	M.Com. Ph.D., P.G.D.B.A., C.M.A. (U.S.A.), C.D.T., C.R.A, B.Ed.	Assistant Professor in Commerce
6. Sri Soumebha Chatterjee	M.Com.	State Aided College Teacher
7. Sri Amit Roy	M.Com.	State Aided College Teacher
8. Sri Dipanjan Basu	M.Com.	State Aided College Teacher
9. Smt. Debolina Bhowmick	M.Com., M.Phil	State Aided College Teacher

Bengali

1. Dr. Sonali Roy	M.A., M.Phil., Ph.D.	Associate Professor in Bengali
2. Smt. Moumita Das	M.A., B.Ed.	Assistant Professor in Bengali
3. Smt. Damayanti Chaudhuri	M.A.	State Aided College Teacher
5. Sri Abhijit Sengupta	M.A.	State Aided College Teacher

B.R.F.

1. Smt. Sayani Sikdar	M.Com.	State Aided College Teacher
2. Smt. Dipannita Majumder	M.Com.	State Aided College Teacher

Economics

1. Smt. Suparna Ganguly	M.A.	Assistant Professor in Economics
2. Sri Tushar Kanti Pal	M.A., B.Ed.	Assistant Professor in Economics
3. Sri Vaskar Barman	M.Sc.	Assistant Professor in Economics

English

- | | | |
|-------------------------------|--------------------------------|--------------------------------|
| 1. Dr. Angshuman Mukhopadhyay | M.A. (Gold Medalist), Ph.D. | Assistant Professor in English |
| 2. Smt. Anuradha Mazumder | M.A., (Gold Medalist), M.Phil. | Assistant Professor in English |
| 3. Smt. Anjela Limbu | M.A. | Assistant Professor in English |
| 4. Smt. Ria Banerjee | M.A. | State Aided College Teacher |
| 5. Smt. Jagari Mukherjee | M.A. (Gold Medalist) | State Aided College Teacher |

Geography

- | | | |
|----------------------------|---------------|----------------------------------|
| 1. Sri Prithwish Kumar Roy | M.Sc., M.Phil | Associate Professor in Geography |
| 2. Smt. Debarpita Banerjee | M.Sc., B.Ed. | State Aided College Teacher |

Hindi

- | | | |
|---------------------|-------------|-----------------------------|
| 1. Dr. Arvind Singh | M.A., Ph.D. | State Aided College Teacher |
|---------------------|-------------|-----------------------------|

History

- | | | |
|-----------------------|-------------|--------------------------------|
| 1. Dr. Keka Dutta Roy | M.A., Ph.D. | Associate Professor in History |
| 2. Sri Anish Sinha | M.A. | State Aided College Teacher |

I.T.

- | | | |
|---------------------|--------|-----------------------------|
| 1. Sri Palash Kundu | M.C.A. | State Aided College Teacher |
|---------------------|--------|-----------------------------|

Management

- | | | |
|---------------------------|--|---------------------------------|
| 1. Dr. Prasanta Paul | M.Com. (Gold Medalist),
Ph.D., P.G.D.I.R.P.M. | Associate Professor in Commerce |
| 2. Dr. Debasish Mukherjee | M.Com., M. Phil., Ph.D. | Associate Professor in Commerce |

Mathematics

- | | | |
|--------------------|--------------|------------------------------------|
| 1. Dr. Priti Dolai | M.Sc., Ph.D. | Associate Professor in Mathematics |
|--------------------|--------------|------------------------------------|

Political Science

- | | | |
|--------------------|-------------|--|
| 1. Dr. Piyali Seth | M.A., Ph.D. | Assistant Professor in Political Science |
|--------------------|-------------|--|



St. John's Ambulance, Alumni Association & Others





Post Graduation in Commerce

(M. Com.)

The 2-year Master of Commerce course is offered with an intention to impart specialized knowledge in different domains of business for inculcating an appropriate blend of intellectual skills and moral values in the students. More specifically, the course aims at developing human potential to serve (i) the teaching profession at various levels, (ii) the need for research in the social sciences, and (iii) the needs of the industry at the micro- and macro-levels.

Structure of the Course

Structure of Two year M.Com Course Under Semesterized CBCS System

Semester I

- CC.101. Organisational Behaviour and Human Resource Management (OBHRM)
- CC.102. Macroeconomics and Business Environment (MEBE)
- CC.103. Statistics for Business Decision (STAT)
- CC.104. Direct Tax (DTAX)
- GE.105. International Business (IB)

Semester 2

- CC.201. Marketing Management (MKTG)
- CC.202. Managerial Economics (ME)
- CC.203. Operations Research (OR)
- CC.204. Indirect Tax and Corporate Tax Planning (ITCTP)
- CC.205. Accounting Theory (ACTH)

Semester 3

- CC.301. Strategic Financial Management and Business Valuation (SFMBV)
- CC.302. Information Systems and Computer Applications (ISCA)
- CC.303. Financial Markets and Financial Engineering (FMFE)
- CC.304. Business Ethics and Corporate Governance (BECG)
- DSE.305. Selected Group Paper I (305A/305B/305C/305D/305E)
- DSE.306. Selected Group Paper 2 (306A/306B/306C/306D/306E)

Semester 4

- CC.401. Strategic Management (STMGT)
- CC.402. Strategic Cost and Management Accounting (SCM)
- CC.403. Auditing and Assurance Service (AAS)



GE.404. Business Research Methods (BRM)

DSE.405. Selected Group Paper 3 (405A/405B/405C/405D/405E)

DSE.406. Selected Group Paper 4 (406A/406B/406C/406D/406E)

Discipline Specific Elective Groups offered for Selection

Group A (Accounting & Finance)

DSE.305A. Corporate Financial Accounting and Reporting (CFAR)

DSE.306A. Security Analysis and Portfolio Management (SAPM)

DSE.405A. Financial Analysis (FA)

DSE.406A. International Finance (IF)

Eligibility Criteria

- ✧ B.Com. Honours Graduates with at least 2nd Class / Division from any University recognized by the UGC
- ✧ Must have completed Graduation in the year 2021 or the previous year (2020)

Documents Required

- ✧ Coloured print copy of complete Application Form with photograph and signature.
- ✧ Original student's copy of paid bank challans (both for application and admission).
- ✧ Original and unattested copies of Mark Sheets and Admit Cards of Secondary, Higher Secondary and B.Com Examinations.
- ✧ Original Age proof Certificate.
- ✧ Two copies of passport size Colour Photographs.
- ✧ Original Caste Certificate (only for S.C., S.T. and OBC Candidates).
- ✧ Original Proof of Disabilities (if applicable).
- ✧ Any Government approved document as proof of residence (self/parent)
- ✧ Migrating students (other than University of Calcutta) are required to submit original Migration Certificates

Selection Process

- ✧ Selection will purely be made on the basis of merit.
- ✧ A student once paid and/or deposited any fee cannot claim for refund.
- ✧ Reservation rules of Calcutta University and the Government of West Bengal will be followed to fill up the seats.
- ✧ Any kind of grievance relating to admission process can directly be made in writing to the Principal and utmost care shall be taken to redress them.

General Rules

Registration

A candidate admitted to the M.Com. Course shall be registered as a student of the University of Calcutta.

Students of Universities other than the University of Calcutta require the submission of migration certificate for registration.

Duration

The duration of the course is of two years, with Part I and Part II examinations conducted after each year respectively.

It is mandatory to attend the lectures and academic programmes arranged in course of the curriculum.

Students admitted to this course shall not be allowed to enroll themselves in any other regular course. However, they are permitted to pursue courses like CA, ICMA, CS, etc.

Attendance

As per the University norms, a student is required to attend at least 65% of the total lectures delivered.

Students securing attendance less than 65% but more than 55% shall be deemed as 'non-collegiate' and may be allowed to appear in examination by the appropriate authority after paying the fine amount. However, the decision of the authority in this regard shall be binding on the student.

Examinations

The examination shall be held in two parts -Part I and Part II, containing 10 papers of 50 marks each.

Each paper (50 marks) consists of an internal assessment of 10 marks and written test of 40 marks.

A student must secure at least 35% marks in Part I to be eligible to appear in Part II.

A student will be declared unsuccessful if he/she fails to secure at least 40% marks in the aggregate at the end of Part II.

Those who score 40% or more but less than 60% will be declared to have passed in the second class and those securing 60% or more will be declared to have passed in the first class.



P.G. Fee Structure

	Amount (₹)	
1. Admission Fee	3000/-	Annual
2. Session Charges	1000/-	Annual
3. Development fees	5000/-	Annual
4. Tuition Fee	500/-	Monthly
5. Electricity/Generator Charge	500/-	Annual
6. Sports, Games, Cultural, etc.	500/-	Annual
7. Library and Computer Laboratory Fee	300/-	Monthly
8. Printing and stationery	400/-	Annual
9. ID Card & Others	200/-	Annual
Amount to be paid at the time of Admission	13,000/-	

P.G. Faculty

Internal

- 1) Dr. Ratnakar Pani
Principal, Prafulla Chandra College
- 2) Mr. Jayanta Kumar Mukherjee
Associate Professor
- 3) Dr. Prasanta Paul
Associate Professor
- 4) Dr. Debasish Mukherjee
Associate Professor
- 5) Mrs. Suparna Ganguly
Assistant Professor
- 6) Mr. Tushar Kanti Pal
Assistant Professor
- 7) Dr. Subrata Sarkar
Assistant Professor
- 8) Dr. Prity Dolai
Associate Professor
- 9) Mr. Amit Roy
State Aided College Teacher
- 10) Mr. Sudip Malakar
Assistant Professor
- 11) Dr. Aindrita Biswas
Assistant Professor

External

- 1) Prof. (Dr.) K. S. Tiwary
Dept. of Mathematics, R.U.
- 2) Dr. S. Biswas
Head, Dept. of Commerce, Rammohan College
- 3) Mr. S. Maity
Jogomaya Debi College
- 4) Dr. U. Mukherjee
Associate Professor, Behala College
- 5) Dr. Sujit Kumar Das
Ex-Principal, New Alipore College.
- 6) Dr. Madan Mohan Jana
Associate Professor, Sushil Kar College
- 7) Dr. Goutam Mitra
Professor, Dept of Management, B.U.
- 8) Dr. Tofajjul Haque,
Principal, Umesh Chandra College
- 9) Dr. Avijit Sikdar
Assistant Professor, Khidderpore College
- 10) Mr. Subrata Nath
State Aided College Teacher
- 11) Ms. Rima Banerjee
State Aided College Teacher

Library Staff

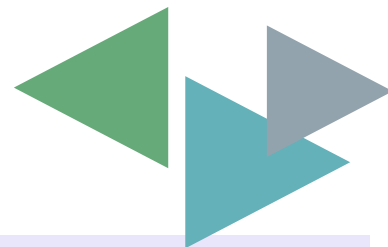
1. Sri Asok Kr. Das
2. Sri Benimadhav Bhattacharya

Office Staff

- | | |
|--|--------------------------------|
| 1. Sri Sanjib Kharwal, <i>Accountant</i> | 11. Sri Sukumar Mondal |
| 2. Sri Nemai Pradhan, <i>Cashier</i> | 12. Sri Ramdhani Rabidas |
| 3. Smt. Anamika Manna | 13. Sri Ramdeo Rabidas |
| 4. Sri Biswajit Saha | 14. Sri Deb Kumar Bhattacharya |
| 5. Sri Sibram Bahadur Sai | 15. Sri Nilima Sarkar |
| 6. Sri Tapan Banerjee | 16. Sri Debdutta Talukdar |
| 7. Sri Asoke Patra | 17. Miss Arpita Mukherjee |
| 8. Sri Kallol Patra | 18. Sri Satyendra Nath Manna |
| 9. Sri Suresh Rabidas | 19. Sri Mukesh Kumar Das |
| 10. Sri Sukdev Jana | 20. Miss Shreya Dey |
| | 21. Sri Soumen Jana |

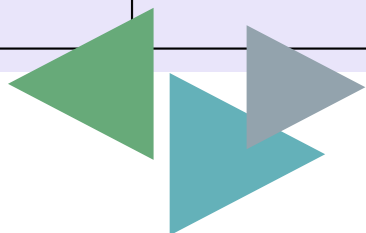






Webinars organized by Different Departments in association with the IQAC, Prafulla Chandra College in 2020 and 2021

Date	Department	Level	Topic
28.06.2020	Bengali	State Level	“Sankatkaler Shilpo Obhibyakti”
04.07.2020, 05.07.2020	English	International	“Apocalypse Narratives: Literature and Popular Culture”
20.07.2020	College	International	“Covid-19 Pandemic: Incidence and Containment”
08.08.2020	Political Science	International	“Environmentalism: Issues of Sustainability and Public Participation”
10.08.2020, 11.08.2020	History and Political Science	International	“History of Pandemics and its multifaceted impact on the Global World”
02.09.2020	Commerce	National	“Emerging Challenges and Opportunities in Commerce Education in India”
18.09.2020	Economics	International	“Employment Scenario in the Developing World in the Post-Covid Era with special reference to India.”
27.09.2020	Geography	National	“Effects of Global Warming on Coastal Environments”
11.11.2021 12.11.2021	Bengali	International, ICSSR Sponsored	“Sahitya-Projukti-Cholocchitro”



“সংস্কৃতি সমগ্র মানুষের চিন্তবৃত্তিকে গভীরতর স্তর থেকে সফল করতে থাকে। তার প্রভাবে মানুষ অন্তর থেকে স্বতই সবঙ্গীণ সার্থকতা লাভ করে। তার প্রভাবে নিক্কাম জ্ঞানার্জনের অনুরাগ এবং নিঃস্বার্থ কর্মানুষ্ঠানের উৎসাহ স্বাভাবিক হয়ে ওঠে। যথার্থ সংস্কৃতি জড়ভাবে প্রথাপালনের চেয়ে অকৃত্রিম সৌজন্যকে বড়ো মূল্য দিয়ে থাকে। মানুষের সঙ্গে ব্যবহার কাজ উদ্ধার করবার উপযোগী বিনয়কৌশল তার অনুশাসন নয়; সংস্কৃতিবান মানুষ নিজের ক্ষতি করতে পারে, কিন্তু নিজেকে হেয় করতে পারে না। সে আড়ম্বরপূর্বক নিজেকে প্রচার করতে বা স্বার্থপরভাবে সবাইকে ঠেলে নিজেকে অগ্রসর করতে লজ্জা বোধ করে। যা-কিছু ইতর বা কপট তার গ্লানি তাকে বেদনা দেয়। শিল্পে সাহিত্যে মানুষের ইতিহাসে যা-কিছু শ্রেষ্ঠ তার সঙ্গে আন্তরিক পরিচয় থাকাতে সকলপ্রকার শ্রেষ্ঠতাকে সম্মান করতে সে আনন্দ পায়।”

—রবীন্দ্রনাথ ঠাকুর



“Education is not the amount of information that we put into your brain and runs riot there, undigested, all your life. We must have life building, man making, and character making assimilation of ideas. If you have assimilated five ideas and made them your life and character, you have more education than any man who has got by heart a whole library...”

— Swami Vivekananda.



"Teach him to sell his talents and brains to the highest bidder but never to put a price tag on his heart and soul."

—Abraham Lincoln's
letter to his son's Headmaster

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